## Recognizing Authority Romans 13:1-7 July 3, 2022

**Challenging the Sovereignty of God** 

| Preparing to Understand  1.  2.  3.           |       |
|---|-------|
| Rationale for Submission to Human Government  | v.1-2 |
| Three Reasons for Resistance  1. 2. 3.        |       |
| The Role of Human Government                  | v.3-4 |
| The Dynamics of Obedience                     | v.5-7 |
| A Call to Engage: Recognizing God's Authority |       |

Beyond Sunday...

## **Verse of the Week**

"If my people who are called by my name humble themselves, and pray and seek my face and turn from their wicked ways, then I will hear from heaven and will forgive their sin and heal their land."

2 Chronicles 7:14

Our theme for 2022 is FOR THE SAKE OF THE WORLD. Jesus commission to us is "Go into all the world and proclaim the gospel to the whole creation." Mark 16:15

This week engage in God's Word and explore the following passages from the Book of Daniel that teach us about the sovereignty of God.

Monday - Daniel 1:1-21

Tuesday - Daniel 3:1-4:3

Wednesday - Daniel 4:4-37

Thursday - Daniel 5:1-31

Friday – Daniel 6:1-27

Saturday - 2 Chronicles 36:22-23, Ezra 1:1-4

## ENGAGE

Do you recognize the authority and sovereignty of God in your life? How does your submission to God's authority in your heart affect your practice of submission in your daily life? Which of the following challenge you to practice submission: family, school, work, sports, government? To what persons in authority are you personally accountable? How submissive is your attitude to those authorities? How well are you able to separate issues of authority from matters like personality differences, disagreements, envy and ambition? In what ways can you demonstrate respect for the authority of even those you do not admire? Are you praying for those in authority over you? Are you praying for your heart attitude?

<u>Challenge:</u> What steps do you need to take in your life to demonstrate to others that you follow God and submit to His authority?